



# MASTERY CHARTER SCHOOL AT CLYMER

## 2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3415 Sector | Charter Network | Charters

Principal Name | Heather Scheg

Address | 1201 W Rush St

Phone | - Website | masterycharter.org/elementary-schools/clymer

Report Type | Elementary School Grades in Report | K-6

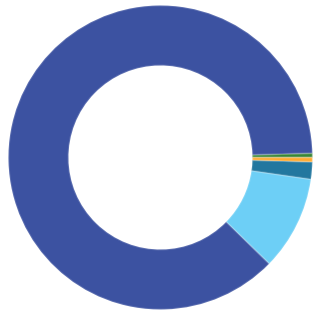
Admissions Category | Neighborhood

Turnaround Model | Renaissance Charter

Receives HS Report | No

Oct 1 Enrollment | 439

### Student Enrollment and Demographics



- 0.5% American Indian / Alaskan Native
- 0.0% Asian
- 87.2% Black / African American
- 10.0% Hispanic / Latino
- 1.8% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 0.5% White

**496**

Total Number of Students Served for  
10+ Days Over the Year

**21.2%**

% Students with IEPs

**1.8%**

% English Learners

**99.3%**

% Economically Disadvantaged

### Student Attendance

**32.9%**

% Students Attending at Least 95%  
of Instructional Days

**57.3%**

% Students Attending at Least 90%  
of Instructional Days

Score Level	Performance	Improvement	Level
<b>Level 5</b>			
<b>Performance</b> <i>At or Above Target in</i> 0 out of 6 Eligible Metrics			<b>0.0 %</b>
<b>Improvement</b> <b>Insufficient Data for Score</b>			
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 11.3 %</b> -31.2 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<b>GOAL 2   PSSA ELA % of Students Proficient or Advanced (Grade 3)</b> <b>Score: 5.0 %</b> -34.3 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
<b>GOAL 3   PSSA Math % of Students Proficient or Advanced (Grades 3-8)</b> <b>Score: 2.9 %</b> -25.8 pts from 2021-2022 target <b>NOT MEETING</b> no data prior year			
● Meeting Target ● Not Meeting Target			
	<b>American Indian / Alaskan Native</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Asian</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Black / African American</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Hispanic / Latino</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Multi Racial / Other</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Native Hawaiian / Pacific Islander</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>White</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>English Learners</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Students with IEPs</b> Insufficient Data for Score	Insufficient Data for Score	
	<b>Economically Disadvantaged</b> Insufficient Data for Score	Insufficient Data for Score	

# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 1 - Reading Grades 3-8

School Code | 3415 School Name | Mastery Charter School at Clymer

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

**All Students, 240 students**

**Score: 11.3 %**



**2021-2022 Target: 42.5 %**

*-31.2 pts from target*

**2025-2026 Goal: 65.0 %**

*-53.7 pts from target*

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

**American Indian / Alaskan Native**

Insufficient Sample

**Asian**

Insufficient Sample

**Black / African American, 209 students**

**Score: 11.0 %**

*-31.5 pts from target*

NOT MEETING

no data prior year



**Hispanic / Latino, 25 students**

**Score: 16.0 %**

*-26.5 pts from target*

NOT MEETING

no data prior year



**Multi Racial / Other**

Insufficient Sample

**Native Hawaiian / Pacific Islander**

Insufficient Sample

**White**

Insufficient Sample

**English Learners**

Insufficient Sample

**Students with IEPs, 66 students**

**Score: 4.6 %**

*-37.9 pts from target*

NOT MEETING

no data prior year



**Economically Disadvantaged, 196 students**

**Score: 9.7 %**

*-32.8 pts from target*

NOT MEETING

no data prior year



# Reading/ELA: Every Student Reads On or Above Grade Level

## Goal 2 - Reading Grade 3

School Code | 3415 School Name | Mastery Charter School at Clymer

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

### PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, 60 students

Score: 5.0 %



2021-2022 Target: 39.3 %

-34.3 pts from target

2025-2026 Goal: 62.0 %

-57.0 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 51 students

Score: 3.9 %  
-35.4 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 50 students

Score: 2.0 %  
-37.3 pts from target

NOT MEETING

no data prior year



# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - Math Grades 3-8

School Code | 3415 School Name | Mastery Charter School at Clymer

**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

### PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 242 students

Score: **2.9 %**



2021-2022 Target: **28.7 %**

-25.8 pts from target

2025-2026 Goal: **52.0 %**

-49.1 pts from target

NOT MEETING

no data prior year



### PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

**25.6 %**

20 out of 78 students

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 211 students

Score: **2.4 %**

-26.3 pts from target

NOT MEETING

no data prior year



Hispanic / Latino, 25 students

Score: **8.0 %**

-20.7 pts from target

NOT MEETING

no data prior year



Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 70 students

Score: **1.4 %**

-27.3 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 198 students

Score: **1.5 %**

-27.2 pts from target

NOT MEETING

no data prior year



# Climate, Culture & Opportunity

## Guardrail 1 - Welcoming and Supportive Schools

School Code | 3415 School Name | Mastery Charter School at Clymer

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	Insufficient Sample <i>Teacher Rating</i>
School Instruction Score	School Instruction Survey		
Insufficient Sample	Insufficient Sample <i>Student Rating</i>	Insufficient Sample <i>Parent Rating</i>	Insufficient Sample <i>Teacher Rating</i>

- Meeting Target
- Not Meeting Target

 **Not Applicable**

*School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students*

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% of Students Attending at Least 95% of Instructional Days	% of Students Attending					
<p><b>All Students: 496 Students</b></p> <p style="text-align: center;"><b>Score: 32.9 %</b></p> <p>2021-2022 Target: 52.9 % -20.0 pts from target</p> <p>2025-2026 Goal: 60.0 % -27.1 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p><b>Greater Than 95% of Instructional Days</b> <span style="float: right;"><b>32.9 %</b></span></p>	<p><b>90-95% of Instructional Days</b> <span style="float: right;"><b>24.4 %</b></span></p>				
<p><b>All Students: 496 Students</b></p> <p style="text-align: center;"><b>Score: 57.3 %</b></p> <p>2021-2022 Target: 82.3 % -25.0 pts from target</p> <p>2025-2026 Goal: 94.0 % -36.7 pts from target</p> <p>NOT MEETING <span style="margin-left: 150px;">no data prior year</span></p>	<p style="text-align: center;"><b>Additional Metrics</b></p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> </td> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>Teacher Annual Retention</i></p> </td> </tr> <tr> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p> </td> <td style="width: 50%; text-align: center;"> <p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> </td> </tr> </table>		<p><b>Not Applicable</b></p> <p><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p>	<p><b>Not Applicable</b></p> <p><i>Teacher Annual Retention</i></p>	<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>
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<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Proficient MMS Rating</i></p>	<p><b>Not Applicable</b></p> <p><i>% of Teachers Receiving a Distinguished MMS Rating</i></p>					

- Meeting Target
- Not Meeting Target

# Climate, Culture & Opportunity

## Guardrail 2 - Enriching and Well-rounded School Experiences

## Guardrail 3 - Partnering with Parents / Family Members

School Code | 3415 School Name | Mastery Charter School at Clymer

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

### % of Students Participating in Visual / Performing Arts

*% of Students  
Participating in Visual /  
Performing Arts*

**Data Unavailable**

### School Relationship Score

**Insufficient Sample**

### Additional Metrics



**Not Applicable**

*School Has a SAC/Parent Advisory Group*



**Not Applicable**

*School Has a SAC/Parent Advisory Group That Meets Regularly*



**Not Applicable**

*Number of SAC/Parent Advisory Group Meetings*

- Meeting Target
- Not Meeting Target

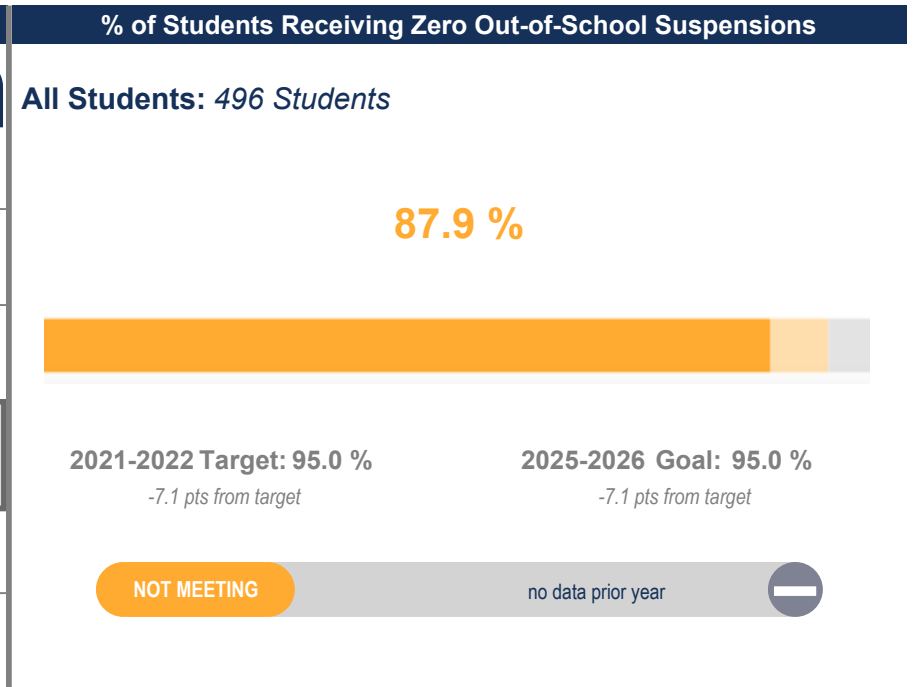
# Climate, Culture & Opportunity

## Guardrail 4 - Addressing Racist Practices

School Code | 3415 School Name | Mastery Charter School at Clymer

**Guardrail 4:** Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students	(439)		
American Indian / Alaskan Native	0.5 %	(2)	2.2 %
Asian	0.0 %	(0)	0.0 %
Black / African American	87.2 %	(383)	94.6 %
Hispanic / Latino	10.0 %	(44)	3.2 %
Multi Racial / Other	1.8 %	(8)	0.0 %
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %
White	0.5 %	(2)	0.0 %
English Learners	1.8 %	(8)	0.0 %
Students with IEPs	21.2 %	(93)	31.2 %
Economically Disadvantaged	99.3 %	(436)	97.8 %



### % of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type

- Meeting Target
- Not Meeting Target